

Schwerpunktseminar SS 2007

„Effizienz und Chancengleichheit in der Schulbildung“

Prof. Dr. Ludger Wößmann und Dr. Sascha O. Becker, LMU München

Ausgangspunkte für die Literaturrecherche:

1. Effekte der Klassengröße

Wößmann, Ludger (2005). Educational Production in Europe. *Economic Policy* 20 (43): 445-504.

Angrist, Joshua D., Victor Lavy (1999). Using Maimonides' Rule to Estimate the Effect of Class Size on Scholastic Achievement. *Quarterly Journal of Economics* 114 (2): 533-575.

Hoxby, Caroline M. (2000). The Effects of Class Size on Student Achievement: New Evidence from Population Variation. *Quarterly Journal of Economics* 115 (4): 1239-1285.

Krueger, Alan B. (1999). Experimental Estimates of Education Production Functions. *Quarterly Journal of Economics* 114 (2): 497-532.

Wößmann, Ludger, Martin R. West (2006). Class-Size Effects in School Systems Around the World: Evidence from Between-Grade Variation in TIMSS. *European Economic Review* 50 (3): 695-736.

Hanushek, Eric A. (2003). The Failure of Input-Based Schooling Policies. *Economic Journal* 113 (485): F64-F98.

2. Qualität der Lehrer

Rivkin, Steven G., Eric A. Hanushek, John F. Kain (2005). Teachers, Schools, and Academic Achievement. *Econometrica* 73 (2): 417-458.

Eide, Eric, Dan Goldhaber, Dominic Brewer (2004). The Teacher Labour Market and Teacher Quality. *Oxford Review of Economic Policy* 20 (2): 230-244.

Hoxby, Caroline M., Andrew Leigh (2004). Pulled Away or Pushed Out? Explaining the Decline of Teacher Aptitude in the United States. *American Economic Review* 94 (2): 236-240.

3. Leistungsbezogene Vergütung

Lavy, Victor (2004). Performance Pay and Teachers' Effort, Productivity and Grading Ethics. NBER Working Paper 10622. Cambridge, MA: National Bureau of Economic Research.

Lavy, Victor (2002). Evaluating the Effect of Teachers' Group Performance Incentives on Pupil Achievement. *Journal of Political Economy* 110 (6): 1286-1317.

Atkinson, Adele, Simon Burgess, Bronwyn Croxson, Paul Gregg, Carol Propper, Helen Slater, Deborah Wilson (2004). Evaluating the Impact of Performance-related Pay for Teachers in England. CMPO Working Paper 04/113. Bristol: Centre for Market and Public Organisation.

Lazear, Edward P. (2003). Teacher Incentives. *Swedish Economic Policy Review* 10 (3): 179-214.

Murnane, Richard J., David K. Cohen (1986). Merit Pay and the Evaluation Problem: Why Most Merit Pay Plans Fail and a Few Survive. *Harvard Educational Review* 56 (1): 1-17.

4. Wettbewerb zwischen öffentlichen Schulen

Hoxby, Caroline M. (2000). Does Competition among Public Schools Benefit Students and Taxpayers? *American Economic Review* 90 (5): 1209-1238.

Rothstein, Jesse (2005). Does Competition Among Public Schools Benefit Students and Taxpayers? A Comment on Hoxby (2000). NBER Working Paper 11215. Cambridge, MA: National Bureau of Economic Research.

Hoxby, Caroline M. (2005). Competition Among Public Schools: A Reply to Rothstein (2004). NBER Working Paper 11216. Cambridge, MA: National Bureau of Economic Research.

Cullen, Julie B., Brian A. Jacob, Steven D. Levitt (2005). The Impact of School Choice on Student Outcomes: An Analysis of the Chicago Public Schools. *Journal of Public Economics* 89 (5-6): 729-760.

Hanushek, Eric A., John F. Kain, Steven G. Rivkin, Gregory F. Branch (2005). Charter School Quality and Parental Decision Making with School Choice. NBER Working Paper 11252. Cambridge, MA: National Bureau of Economic Research.

Hoxby, Caroline M. (2003). School Choice and School Competition: Evidence from the United States. *Swedish Economic Policy Review* 10 (3): 9-65.

5. Gutscheine

Bettinger, Eric, Robert Slonim (2005). Using Experimental Economics to Measure the Effects of a Natural Educational Experiment on Altruism. NBER Working Paper 11725. Cambridge, MA: National Bureau of Economic Research.

Peterson, Paul E., William G. Howell, Patrick J. Wolf, David E. Campbell (2003). School Vouchers: Results from Randomized Experiments. In: Caroline M. Hoxby (ed.), *The Economics of School Choice*: 107-144. Chicago: University of Chicago Press.

Sandström, F. Mikael, Fredrik Bergström (2005). School Vouchers in Practice: Competition Will Not Hurt You. *Journal of Public Economics* 89 (2-3): 351-380.

Hoxby, Caroline M. (2003). School Choice and School Competition: Evidence from the United States. *Swedish Economic Policy Review* 10 (3): 9-65.

Ladd, Helen F. (2002). School Vouchers: A Critical View. *Journal of Economic Perspectives* 16 (4): 3-24.

Nechyba, Thomas J. (2000). Mobility, Targeting, and Private-School Vouchers. *American Economic Review* 90 (1): 130-146.

6. Zentrale Prüfungen

Jürges, Hendrik, Kerstin Schneider, Felix Büchel (2005). The Effect of Central Exit Examinations on Student Achievement: Quasi-Experimental Evidence from TIMSS Germany. *Journal of the European Economic Association* 3 (5): 1134-1155.

Bishop, John H. (1997). The Effect of National Standards and Curriculum-Based Exams on Achievement. *American Economic Review* 87 (2): 260-264.

Betts, Julian R. (1998). The Impact of Educational Standards on the Level and Distribution of Earnings. *American Economic Review* 88 (1): 266-275.

Wößmann, Ludger (2003). Schooling Resources, Educational Institutions and Student Performance: The International Evidence. *Oxford Bulletin of Economics and Statistics* 65 (2): 117-170.

Bishop, John H., Ludger Wößmann (2004). Institutional Effects in a Simple Model of Educational Production. *Education Economics* 12 (1): 17-38.

7. Schulautonomie

Wößmann, Ludger (2005). The Effect Heterogeneity of Central Exams: Evidence from TIMSS, TIMSS-Repeat and PISA. *Education Economics* 13 (2): 143-169.

Fuchs, Thomas, Ludger Wößmann (forthcoming). What Accounts for International Differences in Student Performance? A Re-examination using PISA Data. *Empirical Economics*.

Wößmann, Ludger (2003). Schooling Resources, Educational Institutions and Student Performance: The International Evidence. *Oxford Bulletin of Economics and Statistics* 65 (2): 117-170.

Bishop, John H., Ludger Wößmann (2004). Institutional Effects in a Simple Model of Educational Production. *Education Economics* 12 (1): 17-38.

8. Accountability

Jacob, Brian A. (2005). Accountability, Incentives and Behavior: The Impact of High-stakes Testing in the Chicago Public Schools. *Journal of Public Economics* 89 (5-6): 761-796.

Hanushek, Eric A., Margaret E. Raymond (2004). The Effect of School Accountability Systems on the Level and Distribution of Student Achievement. *Journal of the European Economic Association* 2 (2-3): 406-415.

Kane, Thomas J., Douglas O. Staiger (2002). The Promise and Pitfalls of Using Imprecise School Accountability Measures. *Journal of Economic Perspectives* 16 (4): 91-114.

Ladd, Helen F., Randall P. Walsh (2002). Implementing Value-Added Measures of School Effectiveness: Getting the Incentives Right. *Economics of Education Review* 21 (1): 1-17.

West, Martin R., Paul E. Peterson (2006). The Efficacy of Choice Threats within School Accountability Systems: Results from Legislatively-Induced Experiments. *Economic Journal* 116 (510): C46-C62.

9. Effekte der Mitschüler

Vigdor, Jacob, Thomas Nechyba (2007). Peer Effects in North Carolina Public Schools. Forthcoming in: Ludger Wößmann, Paul E. Peterson (eds.), *Schools and the Equal Opportunity Problem*. Cambridge, MA: MIT Press.

Manski, Charles F. (2000). Economic Analysis of Social Interactions. *Journal of Economic Perspectives* 14 (3): 115-136.

Hanushek, Eric A., John F. Kain, Jacob M. Markman, Steven G. Rivkin (2003). Does Peer Ability Affect Student Achievement? *Journal of Applied Econometrics* 18 (5): 527-544.

Hanushek, Eric A., John F. Kain, Steven G. Rivkin (2002). New Evidence about Brown v. Board of Education: The Complex Effects of School Racial Composition on Achievement. NBER Working Paper 8741. Cambridge, MA: National Bureau of Economic Research.

Hoxby, Caroline M. (2000). Peer Effects in the Classroom: Learning from Gender and Race Variation. NBER Working Paper 7867. Cambridge, MA: National Bureau of Economic Research.

Sacerdote, Bruce (2001). Peer Effects with Random Assignment: Results for Dartmouth Roommates. *Quarterly Journal of Economics* 116 (2): 681-704.

10. Chancengleichheit

Schütz, Gabriela, Heinrich W. Ursprung, Ludger Wößmann (2005). Education Policy and Equality of Opportunity. CESifo Working Paper 1518. Munich: CESifo.

Ammermüller, Andreas (2005). Educational Opportunities and the Role of Institutions. ZEW Discussion Paper 05-44. Mannheim: Centre for European Economic Research.

11. Frühkindliche Bildung

Belfield, Clive R., Milagros Nores, Steve Barnett, Lawrence Schweinhart (2006). The High/Scope Perry Preschool Program. *Journal of Human Resources* 41 (1): 162-190.

Blau, David, Janet Currie (2006). Preschool, Day Care, and Afternoon Care: Who's Minding the Kids? Forthcoming in: Eric A. Hanushek, Finis Welch (eds.), *Handbook of the Economics of Education*. Amsterdam: North-Holland. (available as NBER Working Paper 10670, Cambridge, MA: National Bureau of Economic Research, 2004)

Currie, Janet (2001). Early Childhood Education Programs. *Journal of Economic Perspectives* 15 (2): 213-238.

Cunha, Flavio, James J. Heckman, Lance Lochner, Dimitriy V. Masterov (2006). Interpreting the Evidence on Life Cycle Skill Formation. Forthcoming in: Eric A. Hanushek, Finis Welch (eds.), *Handbook of the Economics of Education*. Amsterdam: North-Holland. (available as NBER Working Paper 11331, Cambridge, MA: National Bureau of Economic Research, 2005)

Goodman, Alissa, Barbara Sianesi (2005). Early Education and Children's Outcomes: How Long Do the Impacts Last? *Fiscal Studies* 26 (4): 513-548.

12. Mehrgliedrige Schulsysteme

Hanushek, Eric A., Ludger Wößmann (2006). Does Early Tracking Affect Educational Inequality and Performance? Differences-in-Differences Evidence across Countries. *Economic Journal* 116 (510): C63-C76.

Meghir, Costas, Mårten Palme (2005). Educational Reform, Ability and Family Background. *American Economic Review* 95 (1): 414-424.

Argys, Laura M., Daniel I. Rees, Dominic J. Brewer (1996). Detracking America's Schools: Equity at Zero Cost? *Journal of Policy Analysis and Management* 15 (4): 623-645.

Bauer, Philipp, Regina T. Riphahn (2006). Timing of School Tracking as a Determinant of Intergenerational Transmission of Education. *Economics Letters* 91 (1): 90-97.

Schütz, Gabriela, Heinrich W. Ursprung, Ludger Wößmann (2005). Education Policy and Equality of Opportunity. CESifo Working Paper 1518. Munich: CESifo.

Dustmann, Christian (2004). Parental Background, Secondary School Track Choice, and Wages. *Oxford Economic Papers* 56 (2): 209-230.