

Schwerpunktseminar SS 2015: „Feldexperimente in der Bildungsökonomik“

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Literaturliste

Grundlagenliteratur für alle:

Angrist, Joshua D., Jörn-Steffen Pischke (2009). *Mostly Harmless Econometrics: An Empiricist's Companion*. Princeton, NJ: Princeton University Press. Chapter 2.

Harrison, Glenn W., John A. List (2004). Field Experiments. *Journal of Economic Literature* 42 (4): 1009-1055.

Weitere Grundlagenliteratur bei Interesse:

Schlotter, Martin, Guido Schwerdt, Ludger Woessmann (2011). Econometric Methods for Causal Evaluation of Education Policies and Practices: A Non-Technical Guide. *Education Economics* 19 (2): 109-137. (insb. S. 109-117)

Bouguen, Adrien, Marc Gurgand (2012). Randomized Controlled Experiments in Education. EENEE Analytical Report 11. http://www.eenee.de/dms/EENEE/Analytical_Reports/EENEE_AR11.pdf (17.1.2015).

Ausgangspunkte für die Literaturrecherche:

[Die jeweils erste Referenz ist als Startliteratur zu verstehen. Weder die Startliteratur noch die weiteren angegebenen Referenzen können als Literatur für die Seminararbeit erschöpfend sein.]

1. Frühkindliche Bildungsinterventionen

Heckman, James J., Seong Hyeok Moon, Rodrigo Pinto, Peter Savelyev, Adam Yavitz (2010). Analyzing Social Experiments as Implemented: A Reexamination of the Evidence from the Highscope Perry Preschool Program. *Journal of Quantitative Economics* 1 (1): 1-46.

Heckman, James J., Seong Hyeok Moon, Rodrigo Pinto, Peter A. Savelyev, Adam Yavitz (2010). The Rate of Return to the Highscope Perry Preschool Program. *Journal of Public Economics* 94 (1-2): 114-128.

Belfield, Clive R., Milagros Nores, Steve Barnett, Lawrence Schweinhart (2006). The High/Scope Perry Preschool Program. *Journal of Human Resources* 41 (1): 162-190.

Cunha, Flavio, James J. Heckman, Lance Lochner, Dimitriy V. Masterov (2006). Interpreting the Evidence on Life Cycle Skill Formation. In: Eric A. Hanushek, Finis Welch (eds.), *Handbook of the Economics of Education*, Vol. 1, pp. 697-812. Amsterdam: North-Holland.

Gormley, William T., Jr., Deborah Phillips, Ted Gayer (2008). The Early Years: Preschool Programs Can Boost School Readiness. *Science* 320 (5884): 1723-1724.

2. Entwicklung von Verhaltensweisen

Fehr, Ernst, Daniela Glätzle-Rützler, Matthias Sutter (2013). The Development of Egalitarianism, Altruism, Spite and Parochialism in Childhood and Adolescence. *European Economic Review* 64: 369-383.

Lergetporer, Philipp, Silvia Angerer, Daniela Glätzle-Rützler, Matthias Sutter (2014). Third Party Punishment Increases Cooperation in Children through (Misaligned) Expectations and Conditional Cooperation. *Proceedings of the National Academy of Sciences* 111 (19): 6916-6921.

Sutter, Matthias, Daniela Glätzle-Rützler (2015). Gender Differences in the Willingness to Compete Emerge Early in Life and Persist. *Management Science*, forthcoming.

Bettinger, Eric, Robert Slonim (2007). Patience among Children. *Journal of Public Economics* 91 (1-2): 343-363.

3. Klassengröße in der Schule

Chetty, Raj, J.N. Friedman, N. Hilger, E. Saez, D. Whitmore Schanzenbach, D. Yagan (2011). How Does Your Kindergarten Classroom Affect Your Earnings? Evidence from Project STAR. *Quarterly Journal of Economics* 126 (4): 1593-1660.

Krueger, Alan B. (1999). Experimental Estimates of Education Production Functions. *Quarterly Journal of Economics* 114 (2): 497-532.

Krueger, Alan B., Diane M. Whitmore (2001). The Effect of Attending a Small Class in the Early Grades on College-Test Taking and Middle School Test Results: Evidence from Project STAR. *Economic Journal* 111 (468): 1-28.

Finn, Jeremy D., Charles M. Achilles (1990). Answers and Questions about Class Size: A Statewide Experiment. *American Educational Research Journal* 27 (3): 557-577.

4. Finanzielle Anreize für Schüler

Fryer, Roland G. (2011). Financial Incentives and Student Achievement: Evidence from Randomized Trials. *Quarterly Journal of Economics* 126 (4): 1755-1798.

Bettinger, Eric P. (2012). Paying to Learn: The Effect of Financial Incentives on Elementary School Test Scores. *Review of Economics and Statistics* 94 (3): 686-698.

Angrist, Joshua D., Victor Lavy (2009). The Effects of High Stakes High School Achievement Awards: Evidence from a Randomized Trial. *American Economic Review* 99 (4): 1384-1414.

Levitt, Steven D., John A. List, Susanne Neckermann, Sally Sadoff (2012). The Behavioralist Goes to School: Leveraging Behavioral Economics to Improve Educational Performance. NBER Working Paper 18165. Cambridge, MA: National Bureau of Economic Research.

5. Schulmanagement

Fryer, Roland G. Jr. (2014). Injecting Charter School Best Practices into Traditional Public Schools: Evidence from Field Experiments. *Quarterly Journal of Economics* 129 (3): 1355-1407.

Abdulkadiroglu, Atila, Joshua Angrist, Susan Dynarski, Thomas J. Kane, Parag Pathak (2011). Accountability and Flexibility in Public Schools: Evidence from Boston's Charters and Pilots. *Quarterly Journal of Economics* 126 (2): 699-748.

Fryer, Roland G. Jr., Will Dobbie (2015). The Medium-Term Impacts of High-Achieving Charter Schools. *Journal of Political Economy*, forthcoming.

Bloom, Nicholas, Renata Lemos, Raffaella Sadun, John Van Reenen (2014). Does Management Matter In Schools? CEP Discussion Paper 1312. London: Centre for Economic Performance.

6. Beratung und Mentoring von Studierenden

Bettinger, Eric P., Bridget Terry Long, Philip Oreopoulos, Lisa Sanbonmatsu (2012). The Role of Application Assistance and Information in College Decisions: Results from the H&R Block FAFSA Experiment. *Quarterly Journal of Economics* 127 (3): 1205-1242.

Hoxby, Caroline M., Sarah Turner (2013). Expanding College Opportunities for High-Achieving, Low Income Students. SIEPR Discussion Paper 12-014. Stanford, CA: Stanford Institute for Economic Policy Research.

Bettinger, Eric, Rachel Baker (2014). The Effects of Student Coaching in College: An Evaluation of a Randomized Experiment in Student Mentoring. *Educational Evaluation and Policy Analysis* 36 (1): 3-19.

Scrivener, Susan, Michael J. Weiss (2013). More Graduates: Two-Year Results from an Evaluation of Accelerated Study in Associate Programs (ASAP) for Developmental Education Students. New York, NY: MDRC.

7. Finanzielle Anreize für Studierende

Leuven, Edwin, Hessel Oosterbeek, Bas van der Klaauw (2010). The Effect of Financial Rewards on Students' Achievement: Evidence from a Randomized Experiment. *Journal of the European Economic Association* 8 (6): 1243-1265.

Angrist, Joshua, D., Philip Oreopoulos, Tyler Williams (2014). When Opportunity Knocks, Who Answers? New Evidence on College Achievement Awards. *Journal of Human Resources* 49 (3): 572-610.

Barrow, Lisa, Lashawn Richburg-Hayes, Cecilia Elena Rouse, Thomas Brock (2014). Paying for Performance: The Education Impacts of a Community College Scholarship Program for Low-Income Adults. *Journal of Labor Economics* 32 (3): 563-599.

De Paola, Maria, Vincenzo Scoppa, Rosanna Nistico (2012). Monetary Incentives and Student Achievement in a Depressed Labor Market: Results from a Randomized Experiment. *Journal of Human Capital* 6 (1): 56-85.

8. Gutscheine für Erwachsenenbildung

Schwerdt, Guido, Dolores Messer, Ludger Woessmann, Stefan C. Wolter (2012). The Impact of an Adult Education Voucher Program: Evidence from a Randomized Field Experiment. *Journal of Public Economics* 96 (7-8): 569-583.

De Grip, Andries, Jan Sauermann (2012). The Effects of Training on Own and Co-worker Productivity: Evidence from a Field Experiment. *Economic Journal* 122 (560): 376-399.

LaLonde, Robert J. (1986). Evaluating the Econometric Evaluations of Training Programs with Experimental Data. *American Economic Review* 76 (4): 604-620.

Heckman, James J., Robert J. LaLonde, Jeffrey A. Smith (1999). The Economics and Econometrics of Active Labor Market Programs. In Orley Ashenfelter, David Card, eds., *Handbook of Labor Economics*, vol. 3A, pp. 1865-2097. Amsterdam: North Holland.